

Student Portfolios at McGraw Elementary School



Date of Last Revision: April 2018

Purpose of student portfolios

Student portfolios at McGraw:

- promote student voice, choice and ownership (agency)
- facilitate intentional goal-setting by students
- inspire student self-reflection and assessment of students':
 - demonstration of IB Learner Profile attributes
 - development of conceptual understandings
 - application of Approaches to Learning (ATL) skills
 - decision to take self-initiated action
- are easily manageable for students
- are accessed by students **frequently** throughout the school year
- provide flexibility for teachers/teams to customize portfolios based on student needs

Format and management of student portfolios

1. Students in grades K-5 will have grade-level portfolios. At the end of each school year, students' portfolios will be sent home with them.
2. Grade level teams will determine the format (paper, electronic, blended, folders, binders, etc.) for their students' portfolios.
3. Grade level teams will determine how their students' portfolios will be organized (by Unit of Inquiry, trimesters, PYP elements, etc.).
4. Grade level teams will ensure that their students' portfolios include **the essential content listed below**, that we have agreed to as a whole school.
5. Grade level teams may determine additional content to be included in students' portfolios.

Required contents of McGraw student portfolios

- Student goals and reflections related to Learner Profile attributes and ATL skills
- Student reflections from each Unit of Inquiry (UoI) for the grade level
- Documentation of actions the student has chosen to take
- Monthly or beginning/middle/end-of year writing samples

This essential agreement will be reviewed and updated by the PYP leadership team and staff as needed.