### Analytic Writing Rubric

#### Focus

<table>
<thead>
<tr>
<th>2 Points</th>
<th>1 Point</th>
<th>0 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You really got it! 😊</strong></td>
<td><strong>You got it! 😊</strong></td>
<td><strong>You didn’t get it 😊</strong></td>
</tr>
</tbody>
</table>

**Organization**
- Topic Sentence
- Information Sentences
- Detail Sentences
- Concluding Sentence

- Your writing: is organized using the paragraph format
- Your writing: has all of the sentences relate to each other
- Your writing: is not organized
- Your writing: does not have all of the sentences relate to each other

**Content**
- Stays on topic
- Interesting to the reader

- Your writing: has one topic
- Your writing: has some information that does not explain the topic
- Your writing: does not have one topic
- Your writing: does not have information that explains the topic, or has very little information
- Your writing: is not interesting to the reader (information is obvious)

**Style/Fluency**
- Voice
- Word choice
- Sentence Structure

- Your writing: shows interest in the topic
- Your writing: has words you know, and some that are new and interesting
- Your writing: shows little or no interest in the topic
- Your writing: does not have words that are new and interesting
- Your writing: has complete sentences
- Your writing: has sentences that begin with different words
- Your writing: has incomplete or run-on sentences
- Your writing: has sentences that mostly begin with the same word

**CUPS**
- Capitalization
- Usage (grammar)
- Punctuation
- Spelling

- Your writing: may contain some CUPS errors, but they do not interfere with meaning
- Your writing: contains errors that do interfere with meaning

(You either got it, or you didn’t!)