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| Kindergarten | Who We Are (identity, similarities and differences, connection) Aug 18 - Sept 26 | How the World Works (cause and effect, processes, force, function, change) Sept 29 - Oct 24 | Where We Are in Place and Time (patterns, adaptations, causation, change) Oct. 27- Dec 12 | Sharing the Planet (interdependence, connection, responsibility) Jan 6 - March 12 | How We Express Ourselves (imagination, creativity, perspective) March 23 - May 14 | |
| | How We Organize Ourselves (communities, service, causation, responsibility) Aug 18 - Sept 26 | Where We Are in Place and Time (systems, patterns, motion, causation) Sept 29 - Nov 21 | How We Express Ourselves (celebrations, community, culture, beliefs, values, traditions) Dec 1 - Jan 23 | How the World Works (communication, sound, light, function) Jan 26 - Feb 27 | Who We Are (action, inspiration, change, progress, perspective) March 2 - April 17 | Sharing the Planet (adaptations, characteristics, environment, cycles, interdependence) Apr 20 - May 22 |
| 2nd Grade | How We Express Ourselves (opinions, problem-solving, teamwork) August - October | Where We Are in Place and Time (growth, geology, discovery, causation, change) October - November | How We Organize Ourselves (organization, communities, geography, natural events) November - December | How the World Works (cycles, patterns, relationships, causation) January - February | Sharing the Planet (diversity, habitats, interdependence) March - April | Who We Are (well-being, balance, identity, responsibility, connection, reflection) April - May |
| | Where We Are in Place and Time (regions, attributes/features, resources, orientation, sustainability) Aug - May (overarching unit) | Who We Are (identity, diversity, relationships, community) Aug 18 - Sept 26 | Sharing the Planet (human impact, adaptations, cycles, habitats) Oct 1 - Dec 5 | How We Organize Ourselves (patterns, predictions, systems, impact, preparedness, causation, responsibility) Dec 8 - Feb 13 | How We Express Ourselves (storytelling, connection, perspective, creativity, structure) Feb 17 - March 31 | How the World Works (discovery, energy, forces and motion, form, function) April 1 - May 8 |
| 4th Grade | Who We Are (individualism, positive and negative incentive, reflection, goal-setting) Aug 14 - Sept. 5 | How the World Works (Earth Systems, patterns, human impact, interactions) Sept. 8 - Oct. 24 | Where We Are in Place and Time (human migration, survival, exploration, change) Oct 27 - Dec 9 | How We Organize Ourselves (resources, competition and conflict, perspectives, consequences) Jan 6 - March 6 | Sharing the Planet (group decision-making, problem-solving, inequalities, governing bodies) March 9 - April 22 | How We Express Ourselves (creativity, inspiration, poetry) April 27 - May 27 |
| | Sharing the Planet (biodiversity, agriculture, usability, impact, resource management, sustainability) Aug 25 - Oct 15 | How We Organize Ourselves (5th Grade Exhibition) (sustainability, stewardship, activism, consumerism, conservation) Oct 21 - May 27 | How the World Works (interconnectedness, cycles, ecosystems, balance and imbalance) Nov 3 - Dec 19 | Where We Are in Place and Time (immigration, adaptation, equality, challenge and opportunity) Jan 6 - Feb 27 | How We Express Ourselves (advocacy, equity, opportunity, perspective, responsibility) March 2 - April 22 | Who We Are (health and wellness, informed decision-making, healthy relationships, personal responsibility) April 27 - May 22 |