

Kindergarten	Who We Are (identity, similarities and differences)	How the World Works (cause and effect, change, exploration)	Where We Are in Place and Time (patterns, place and time)	Sharing the Planet (interdependence, responsibility)	How We Express Ourselves (imagination, creativity)	
	Aug 19 - Sept 27	Sept 30 - Oct 25	Oct. 28 - Dec 13	Jan 8 - March 13	March 24 - May 15	
1st Grade	How We Organize Ourselves (communities, service, causation, responsibility)	Where We Are in Place and Time (systems, patterns, motion)	How We Express Ourselves (celebrations, community, culture, beliefs, values, traditions)	How the World Works (communication, sound, light)	Who We Are (action, inspiration, change, progress)	Sharing the Planet (adaptations, characteristics, environment, cycles)
	Aug 19 - Sept 27	Sept 30 - Nov 22	Dec 2 - Jan 24	Jan 27 - Feb 28	March 4 - April 17	Apr 21 - May 28
2nd Grade	Who We Are (well-being, balance, responsibility)	How We Organize Ourselves (communities, geography, climate, natural events)	Where We Are in Place and Time (migration, change)	How the World Works (materials, properties, change)	Sharing the Planet (diversity, habitats, interdependence)	How We Express Ourselves (perspectives, opinions, problem-solving)
	August - May	Aug 26 - Sept 27	Sept 30 - Nov 1	Nov 4 - Dec 20	Jan 7 - Feb 7	March 3 - April 6
3rd Grade	Where We Are in Place and Time (regions, similarities and differences, attributes/features)	Who We Are (identity, diversity, relationships, community)	Sharing the Planet (human impact, adaptations, cycles, habitats)	How We Express Ourselves (storytelling, perspective, communication, expression)	How We Organize Ourselves (patterns, impact, preparedness)	How the World Works (discovery, energy, forces and motion)
	Aug 19 - Feb 21	Aug 26 - Oct 4	Oct 7 - Dec 2	Jan 7 - Feb 14	Feb 18 - April 11	April 14 - May 28
4th Grade	Who We Are (reflection, goal-setting)	How the World Works (Earth systems, natural processes, human impact)	Where We Are in Place and Time (human migration, survival, exploration, change)	How We Organize Ourselves (resources, competition and conflict, perspectives, consequences)	Sharing the Planet (group decision-making, problem-solving, inequalities, governing bodies)	How We Express Ourselves (creativity, inspiration, poetry)
	Aug - May	Aug - Sept	Oct - Nov	Dec - Jan/Feb	March - April	May
5th Grade	Sharing the Planet (usability, balance, impact, biodiversity, resource management, sustainability)	How We Organize Ourselves (5th Grade Exhibition) (sustainability, stewardship, activism, consumerism, conservation)	How the World Works (interconnectedness, cycles, ecosystems, balance and imbalance)	Where We Are in Place and Time (movement, immigration, culture, adaptation, challenge and opportunity)	How We Express Ourselves (exploration, discovery, models, theories, myths and legends, communication)	Who We Are (health and wellness, informed decision-making, healthy relationships, personal responsibility, self-advocacy)
	Aug 26 - Oct 16	Oct 21 - May 15	Nov 12 - Dec 20	Jan 7 - Feb 28	March 4 - April 25	April 28 - May 29