

McGraw Program of Inquiry Unit Calendar 2023 - 2024

Kindergarten	<p>How We Express Ourselves</p> <p>(imagination, creativity)</p> <p>Aug - May (year-long exploration)</p>	<p>Who We Are</p> <p>(identity, similarities and differences)</p> <p>Aug 21 - Sept 21</p>	<p>How the World Works</p> <p>(causation, change, forces)</p> <p>Sept 25 - Nov 3</p>	<p>Where We Are in Place and Time</p> <p>(patterns, place and time)</p> <p>Nov 6 - Dec 22</p>	<p>Sharing the Planet</p> <p>(interdependence, initiative)</p> <p>Jan 9 - March 8</p>	<p>How We Organize Ourselves</p> <p>(learning communities, interactions)</p> <p>April 1 - May 10</p>
1st Grade	<p>How We Organize Ourselves</p> <p>(communities, sequences, service, causation, responsibility)</p> <p>Aug 21 - Sept 29</p>	<p>Where We Are in Place and Time</p> <p>(systems, patterns, motion)</p> <p>Oct 2 - Nov 17</p>	<p>How We Express Ourselves</p> <p>(celebrations, community, culture, beliefs, values, traditions)</p> <p>Nov 27 - Jan 19</p>	<p>Who We Are</p> <p>(action, inspiration, change, progress)</p> <p>Jan 22 - March 1</p>	<p>How the World Works</p> <p>(communication, sound, light)</p> <p>March 4 - April 26</p>	<p>Sharing the Planet</p> <p>(adaptations, characteristics, environment, cycles)</p> <p>Apr 22 - May 30</p>
2nd Grade	<p>How We Express Ourselves</p> <p>(perspectives, opinions, problem-solving)</p> <p>Aug 21 - Sept 1 Dec 11 - Jan 19</p>	<p>How We Organize Ourselves</p> <p>(communities, geography, climate, natural events)</p> <p>Sept 5 - Oct 13</p>	<p>How the World Works</p> <p>(materials, properties, change)</p> <p>Oct 23 - Dec 8</p>	<p>Who We Are</p> <p>(well-being, balance, responsibility)</p> <p>Jan 22 - March 1</p>	<p>Sharing the Planet</p> <p>(diversity, habitats, interdependence)</p> <p>March 4 - April 12</p>	<p>Where We Are in Place and Time</p> <p>(migration, change)</p> <p>April 22 - May 17</p>
3rd Grade	<p>Who We Are</p> <p>(identity, diversity, relationships, community)</p> <p>Aug - Sept</p>	<p>Sharing the Planet</p> <p>(characteristic, adaptations, cycles, consequences)</p> <p>Oct - Nov</p>	<p>How the World Works</p> <p>(discovery, energy, forces and motion)</p> <p>Nov - Dec</p>	<p>How We Express Ourselves</p> <p>(storytelling, perspective, communication, expression)</p> <p>Jan - Feb</p>	<p>Where We Are in Place and Time</p> <p>(regions, similarities and differences, attributes/features)</p> <p>Feb - April</p>	<p>How We Organize Ourselves</p> <p>(patterns, impact, systems, interdependence)</p> <p>April - May</p>
4th Grade	<p>Who We Are</p> <p>(relationships, identity, interactions)</p> <p>Aug - Sept</p>	<p>How the World Works</p> <p>(Earth systems, natural processes, evidence, human impact)</p> <p>Oct - Nov</p>	<p>Where We Are in Place and Time</p> <p>(physical and human systems, tools)</p> <p>December</p>	<p>Sharing the Planet</p> <p>(resources, value, competition, conflict)</p> <p>Jan - March</p>	<p>How We Organize Ourselves</p> <p>(Opportunity cost, risk, decision-making, positive and negative incentives)</p> <p>April</p>	<p>How We Express Ourselves</p> <p>(energy, patterns)</p> <p>May</p>
5th Grade	<p>How the World Works</p> <p>(ecosystems, interdependence, energy, networks)</p> <p>Aug - mid. Oct</p>	<p>How We Express Ourselves</p> <p>(exploration, discovery, models, theories, myths and legends, communication)</p> <p>mid. Oct - Dec</p>	<p>Where We Are in Place and Time</p> <p>(movement, immigration, culture, adaptation, challenge and opportunity)</p> <p>Jan - Feb</p>	<p>How We Organize Ourselves</p> <p>(philanthropy, investment, financial literacy, revolutions)</p> <p>Jan - May</p>	<p>Sharing the Planet</p> <p>(usability, access, impact, patterns, resource management, sustainability)</p> <p>March - mid. April</p>	<p>Who We Are</p> <p>(5th Grade Exhibition)</p> <p>mid. April - May</p>